



In the Name of God,
the Compassionate, the Merciful

The ILI English Series

Pre-Intermediate 3

Workbook



Iran Language Institute

Affiliated with the Institute for the Intellectual Development of Children and Young Adults

UNIT 1

Vocabulary

A. Write a synonym for each of the words or phrases in parentheses.

1. It is (necessary) _____ to have a passport to travel outside any country.
2. We take games for the children when we go on long (trips) _____.
3. It's (surprising) _____ how many people still can't read in today's world.
4. Mary and her husband had an (angry discussion) _____ about who should do the cleaning.
5. Jack (definitely) _____ said that he could do everything without anyone's help.
6. You're behind the rest of the class in math, so you must (work hard) _____.

Suffixes:

In the previous book, i.e. Pre-Intermediate 2, we studied the suffixes that make nouns and verbs in English. In this book, we will become familiar with suffixes that make adjectives in English.

-ing

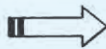
-ed

We use the suffixes *-ing* and *-ed* to make adjectives from verbs.

Verb

+

-ing
-ed



Adjective

Examples:

- Science fiction stories **interest** me.
- I find science fiction stories **interesting**.
- I am **interested** in science fiction stories.

B. Make adjectives ending in *-ing* and *-ed* from the following verbs and put them in the sentences below. There is one extra word.

embarrass frighten relax tire confuse surprise bore

1. I don't find horror movies at all _____. In fact, I find them quite funny.
2. Lydia finds it _____ to lie on the sofa and listen to music after a hard day's work.
3. We didn't expect to see Peter at the party. We were really _____ to see him there.
4. Paul made a number of _____ mistakes, which made him feel uncomfortable in front of everyone.
5. I'm _____ with eating the same thing every day. Let's have a change this time.
6. The students were totally _____, so they asked the teacher to explain the problem once more.

Grammar

C. Fill in the blanks with the correct *reflexive pronouns*.

1. Nobody introduced us to the other people at the party, so we had to introduce _____.
2. Everyone looked at me when I fell over and hurt _____.
3. I gave them a key to our house so that they could let _____ in.
4. The movie _____ wasn't very good, but I liked the music.
5. I'm not going to help you and your sister anymore. I'm sure you can do it _____.
6. "Who does the cleaning for old Mrs. Collins?"
"Nobody. She does it _____."

D. Complete the answers to the following questions with the correct reflexive pronouns.

1. Who fixed the bicycle for you?
Nobody. I **fixed it myself**.
2. Do you want me to do the cleaning for her?
No, she will _____.
3. Can you call Martin for me?
Why don't you _____?
4. Who told you that Fred was going to live abroad?
Fred _____.
5. Do you think I should look after the kids when you are away?
No, thanks. They can _____.
6. Is anyone going to help us solve this problem?
No, you'll have to _____.

E. Correct the mistakes in the following conversations. Some of them do not need any change.

1. A: Julia had a great holiday.
B: Yes, she says she really enjoyed her.
2. A: Have you seen Mike and Helen's twin babies?
B: Yes, they bring the babies with them every time they come to visit us.
3. A: Can you lend me some money?
B: I can only lend you ten dollars. It's all that I have with myself.
4. A: Can I do anything for you?
B: No, thanks. What do I need is peace and quiet.
5. A: What did they say?
B: They said me to wait for a few more days.
6. A: Is this the man who his children were in your class?
B: No, that was Mr. Eliot.

Communication Activity

**F. Work in pairs. Ask and answer questions like the example.
Use the words in the box.**

carry the box
paint the room

type the report
drink the milk

do his homework
do the dishes

*Student A: Did anyone help Mrs. Smith carry the box?
Student B: No, she carried it by herself.*

①



Mrs. Smith

②



Jim

③



Alice and Linda

④



Tom

⑤



Miss Jones

⑥



Little John

UNIT 2

Vocabulary

A. Choose the correct word.

1. We will inform you of the _____ (wave, outcome, loan) of the interview within a week.
2. The driver suffered brain _____ (liquid, repair, damage) in the accident.
3. Just one mistake _____ (ruined, conquered, melted) my chances of getting the job.
4. The children _____ (thoroughly, unfortunately, dreadfully) enjoyed themselves at the party.
5. Do remind me of the meeting because I'm _____ (bold, likely, unexpected) to forget.
6. They had escaped to America shortly before war _____ (bore away, overflowed, broke out) in 1939.

Suffixes:

-ful

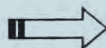
-less

We use the suffixes *-ful* and *-less* to make adjectives from nouns.

Noun

+

-ful
-less



Adjective

Examples:

- What **hope** is there for the future of the business?
- He is very **hopeful** about the future of the business.
- There is no **harm** in touching these insects.
- These insects are **harmless**. You can touch them.

B. Make adjectives ending in *-ful* and *-less* from the following nouns and put them in the sentences below. There is one extra word.

thought dread hope use pain taste wonder

1. The policeman held my arms behind my back for a long time. It was very _____.
2. It was very _____ of you to talk about his illness. You know he doesn't like to think about it.
3. They were driving too fast. That is why they had such a _____ accident.
4. It's a _____ party. I wish the children were here, too.
5. There's no salt in this soup. It's very _____.
6. This umbrella is _____. There's a big hole in it!

Grammar

C. Complete the following sentences with *will*, *won't*, *would*, or *wouldn't* and one of the words from the list below. There is one extra word.

win come keep write feel drive change

1. We really wish Sarah _____ her mind and come on holiday with us.
2. I hope Jerry _____ to the party. I don't like to see him again.
3. Sheila has practiced very hard. She hopes she _____ the gold medal.
4. My father took the medicine half an hour ago. I hope he _____ better soon.
5. The children are making too much noise. I wish they _____ quiet for a while.
6. We're not in a hurry. We really wish you _____ so fast.

D. Complete the following sentences with the correct form of the verbs in parentheses.

1. Bruce wishes he _____ (have) more money so that he could buy a new suit.
2. I wish I _____ (be) taller so that I could be in the basketball team.
3. We all wish it _____ (will snow) now that it's Christmas.
4. Mary doesn't have a driver's license. She wishes she _____ (can drive) a car.
5. John wishes he _____ (be) a mechanical engineer so that he could repair his car.
6. I wish I _____ (live) in a big city. It's so boring in the country.

E. Correct the mistakes in the following conversations. Some of them do not need any change.

1. *A:* Can you speak German?
B: No, but I wish I can.
2. *A:* I hope I would go to Spain on my next holiday.
B: Me too.
3. *A:* We really wish John were here now.
B: Yes, and he would tell us a lot of funny jokes.
4. *A:* I wish they would answer my e-mails.
B: Don't worry. They will.
5. *A:* I wish I weren't so fat.
B: Then they would invite you to the football team.
6. *A:* I wish you will listen to me while I'm talking to you.
B: Sorry, I thought you were talking to Jim.

Communication Activity

F. Work in pairs. Ask and answer questions like the example.
Use the words in the box.

buy a bicycle
go fishing

go skiing
play with each other

drive to work
play basketball

Student A: What does Bill wish?

Student B: He wishes it would snow. Then he could go skiing.

①



Bill

②



Bob

③

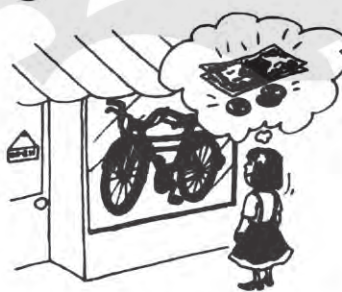


David

④



⑤



Sue

⑥



Fred