



In the Name of God,  
the Compassionate, the Merciful

# The ILI English Series

## Pre-Intermediate 3

### Workbook



**Iran Language Institute**

Affiliated with the Institute for the Intellectual Development of Children and Young Adults

# UNIT 1

## Vocabulary

### A. Write a synonym for each of the words or phrases in parentheses.

1. It is (necessary) \_\_\_\_\_ to have a passport to travel outside any country.
2. We take games for the children when we go on long (trips) \_\_\_\_\_.
3. It's (surprising) \_\_\_\_\_ how many people still can't read in today's world.
4. Mary and her husband had an (angry discussion) \_\_\_\_\_ about who should do the cleaning.
5. Jack (definitely) \_\_\_\_\_ said that he could do everything without anyone's help.
6. You're behind the rest of the class in math, so you must (work hard) \_\_\_\_\_.

### Suffixes:

In the previous book, i.e. Pre-Intermediate 2, we studied the suffixes that make nouns and verbs in English. In this book, we will become familiar with suffixes that make adjectives in English.

**-ing**

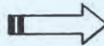
**-ed**

We use the suffixes *-ing* and *-ed* to make adjectives from verbs.

Verb

+

-ing  
-ed



Adjective

### Examples:

- Science fiction stories **interest** me.
- I find science fiction stories **interesting**.
- I am **interested** in science fiction stories.

**B. Make adjectives ending in *-ing* and *-ed* from the following verbs and put them in the sentences below. There is one extra word.**

**embarrass   frighten   relax   tire   confuse   surprise   bore**

1. I don't find horror movies at all \_\_\_\_\_. In fact, I find them quite funny.
2. Lydia finds it \_\_\_\_\_ to lie on the sofa and listen to music after a hard day's work.
3. We didn't expect to see Peter at the party. We were really \_\_\_\_\_ to see him there.
4. Paul made a number of \_\_\_\_\_ mistakes, which made him feel uncomfortable in front of everyone.
5. I'm \_\_\_\_\_ with eating the same thing every day. Let's have a change this time.
6. The students were totally \_\_\_\_\_, so they asked the teacher to explain the problem once more.

## **G**rammar

**C. Fill in the blanks with the correct *reflexive pronouns*.**

1. Nobody introduced us to the other people at the party, so we had to introduce \_\_\_\_\_.
2. Everyone looked at me when I fell over and hurt \_\_\_\_\_.
3. I gave them a key to our house so that they could let \_\_\_\_\_ in.
4. The movie \_\_\_\_\_ wasn't very good, but I liked the music.
5. I'm not going to help you and your sister anymore. I'm sure you can do it \_\_\_\_\_.
6. "Who does the cleaning for old Mrs. Collins?"  
"Nobody. She does it \_\_\_\_\_."

**D. Complete the answers to the following questions with the correct reflexive pronouns.**

1. Who fixed the bicycle for you?  
Nobody. I **fixed it myself**.
2. Do you want me to do the cleaning for her?  
No, she will \_\_\_\_\_.
3. Can you call Martin for me?  
Why don't you \_\_\_\_\_?
4. Who told you that Fred was going to live abroad?  
Fred \_\_\_\_\_.
5. Do you think I should look after the kids when you are away?  
No, thanks. They can \_\_\_\_\_.
6. Is anyone going to help us solve this problem?  
No, you'll have to \_\_\_\_\_.

**E. Correct the mistakes in the following conversations. Some of them do not need any change.**

1. *A:* Julia had a great holiday.  
*B:* Yes, she says she really enjoyed her.
2. *A:* Have you seen Mike and Helen's twin babies?  
*B:* Yes, they bring the babies with them every time they come to visit us.
3. *A:* Can you lend me some money?  
*B:* I can only lend you ten dollars. It's all that I have with myself.
4. *A:* Can I do anything for you?  
*B:* No, thanks. What do I need is peace and quiet.
5. *A:* What did they say?  
*B:* They said me to wait for a few more days.
6. *A:* Is this the man who his children were in your class?  
*B:* No, that was Mr. Eliot.

# Communication Activity

**F. Work in pairs. Ask and answer questions like the example.  
Use the words in the box.**

carry the box  
paint the room

type the report  
drink the milk

do his homework  
do the dishes

*Student A: Did anyone help Mrs. Smith carry the box?  
Student B: No, she carried it by herself.*

①



Mrs. Smith

②



Jim

③



Alice and Linda

④



Tom

⑤



Miss Jones

⑥



Little John

# UNIT 2

## Vocabulary

### A. Choose the correct word.

1. We will inform you of the \_\_\_\_\_ (wave, outcome, loan) of the interview within a week.
2. The driver suffered brain \_\_\_\_\_ (liquid, repair, damage) in the accident.
3. Just one mistake \_\_\_\_\_ (ruined, conquered, melted) my chances of getting the job.
4. The children \_\_\_\_\_ (thoroughly, unfortunately, dreadfully) enjoyed themselves at the party.
5. Do remind me of the meeting because I'm \_\_\_\_\_ (bold, likely, unexpected) to forget.
6. They had escaped to America shortly before war \_\_\_\_\_ (bore away, overflowed, broke out) in 1939.

### Suffixes:

**-ful**

**-less**

We use the suffixes *-ful* and *-less* to make adjectives from nouns.



### Examples:

- What **hope** is there for the future of the business?
- He is very **hopeful** about the future of the business.
- There is no **harm** in touching these insects.
- These insects are **harmless**. You can touch them.

**B. Make adjectives ending in *-ful* and *-less* from the following nouns and put them in the sentences below. There is one extra word.**

**thought   dread   hope   use   pain   taste   wonder**

1. The policeman held my arms behind my back for a long time. It was very \_\_\_\_\_.
2. It was very \_\_\_\_\_ of you to talk about his illness. You know he doesn't like to think about it.
3. They were driving too fast. That is why they had such a \_\_\_\_\_ accident.
4. It's a \_\_\_\_\_ party. I wish the children were here, too.
5. There's no salt in this soup. It's very \_\_\_\_\_.
6. This umbrella is \_\_\_\_\_. There's a big hole in it!

## Grammar

**C. Complete the following sentences with *will*, *won't*, *would*, or *wouldn't* and one of the words from the list below. There is one extra word.**

**win   come   keep   write   feel   drive   change**

1. We really wish Sarah \_\_\_\_\_ her mind and come on holiday with us.
2. I hope Jerry \_\_\_\_\_ to the party. I don't like to see him again.
3. Sheila has practiced very hard. She hopes she \_\_\_\_\_ the gold medal.
4. My father took the medicine half an hour ago. I hope he \_\_\_\_\_ better soon.
5. The children are making too much noise. I wish they \_\_\_\_\_ quiet for a while.
6. We're not in a hurry. We really wish you \_\_\_\_\_ so fast.

**D. Complete the following sentences with the correct form of the verbs in parentheses.**

1. Bruce wishes he \_\_\_\_\_ (have) more money so that he could buy a new suit.
2. I wish I \_\_\_\_\_ (be) taller so that I could be in the basketball team.
3. We all wish it \_\_\_\_\_ (will snow) now that it's Christmas.
4. Mary doesn't have a driver's license. She wishes she \_\_\_\_\_ (can drive) a car.
5. John wishes he \_\_\_\_\_ (be) a mechanical engineer so that he could repair his car.
6. I wish I \_\_\_\_\_ (live) in a big city. It's so boring in the country.

**E. Correct the mistakes in the following conversations. Some of them do not need any change.**

1. *A:* Can you speak German?  
*B:* No, but I wish I can.
2. *A:* I hope I would go to Spain on my next holiday.  
*B:* Me too.
3. *A:* We really wish John were here now.  
*B:* Yes, and he would tell us a lot of funny jokes.
4. *A:* I wish they would answer my e-mails.  
*B:* Don't worry. They will.
5. *A:* I wish I weren't so fat.  
*B:* Then they would invite you to the football team.
6. *A:* I wish you will listen to me while I'm talking to you.  
*B:* Sorry, I thought you were talking to Jim.

# Communication Activity

**F. Work in pairs. Ask and answer questions like the example.  
Use the words in the box.**

buy a bicycle  
go fishing

go skiing  
play with each other

drive to work  
play basketball

*Student A: What does Bill wish?*

*Student B: He wishes it would snow. Then he could go skiing.*

①



Bill

②



Bob

③

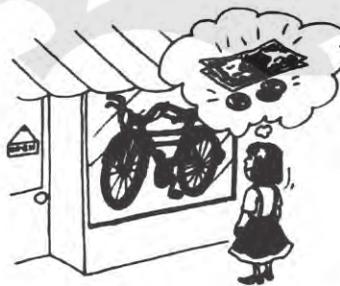


David

④



⑤



Sue

⑥



Fred